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TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP
“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE
STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL

Analyses of Trainees Responses on Teacher Training Course
„Active Learning in the Flipped Classroom“

Trainer: Ia Jimshitashvili

Dates: 15. 18-21.02.2019

The Trainings took place at Telavi State University (TeSaU), February 15, 18,19,20,21 2019. Two hours per day. The title of the training was “Active Learning in the Flipped Classroom”. I was attending the trainings in the University of LinkÖping, Sweden.

The training was conducted for TeSaU staff and 34 lecturers were involved in it. After the completion of teacher training, trainees were asked to fill online questionnaire forms. 34 trainees submitted their responses.

The Training course included several topics:

<p>Day-1 15 Feb 2019 14:00-16:00</p>	<ul style="list-style-type: none"> • Setting course goals • discussion of active learning concept and the flipped classroom approach to course design using previous experience as a starting point
<p>Day-2 18 Feb 2019 14:00-16:00</p>	<ul style="list-style-type: none"> • discussing how to plan for group-based problem-solving sessions • how to make video and audio material for Power Point slides • Setting of homework
<p>Day-3 19 Feb 2019 14:00-16:00</p>	<ul style="list-style-type: none"> • discussion how to convert a traditional lecture to a recorded lecture
<p>Day-4 20 Feb 2019 14:00-16:00</p>	<ul style="list-style-type: none"> • Participants will complete an assignment in designing a recorded lecture, preparing a partial manuscript and finally recording a part of the material
<p>Day-5 21 Feb 2019 14:00-16:00</p>	<ul style="list-style-type: none"> • presentation of the larger assignment prepared during Training • including reflections and comments from the rest of the course

The Result of Survey:

For the training evaluation, 34 participants submitted the forms. The report is based on the responses of 34 participants. The questionnaire form consisted of 5 sections. The questionnaire aimed to evaluate participants’ satisfaction and collect information about the training. The questionnaire contained 15 questions. Each trainee should indicate his/her level of agreement with the statements/questions and should rate aspects of the training on a 0 to 5 linear scale. The numbers had the following definitions:

0 - not applicable

1 - strongly disagree

2 - disagree

3 - neutral (neither agree nor disagree)

4 - agree

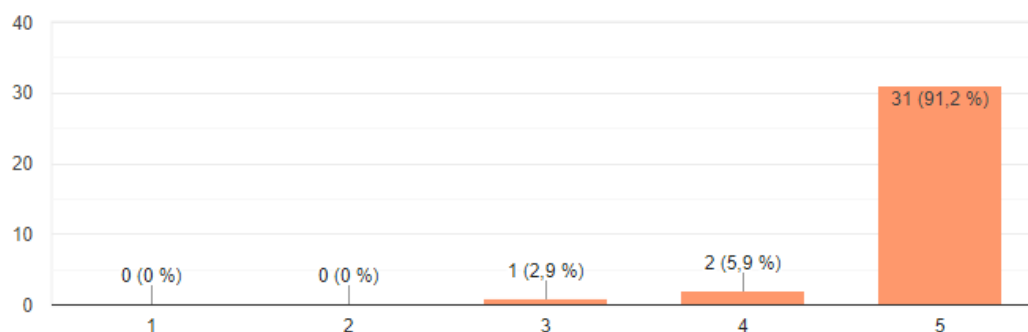
5 - strongly agree, the highest, most positive impression

The first section was about the objectives and content of the training. The first statement was: 1.1. The objectives of the training were clearly stated in syllabus. 91,2% (31 trainees) rated it 5 points and 5,9% (2 trainees) evaluated it with 4 points. Only one participant (2,9%) rated this question 1 point.

ნაწილი 1. ტრენინგ კურსის მიზანი და შინაარსი

1.1. სილაბუსში ნათლად იყო ჩამოყალიბებული ტრენინგის მიზნები და ამოცანები.

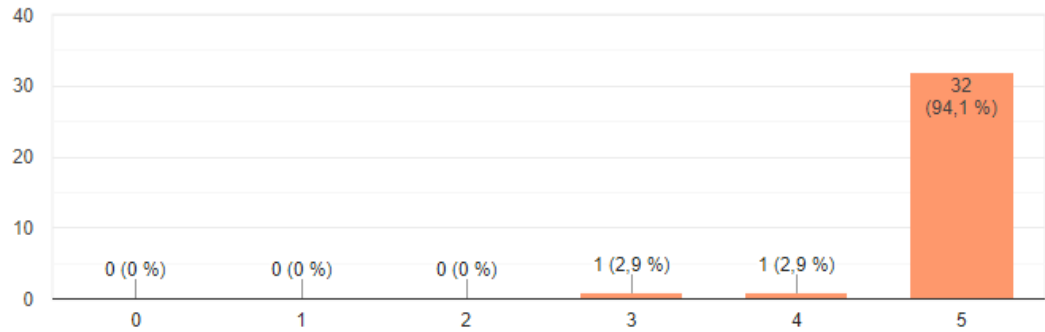
34 ОТВЕТА



94,1% (32 people) evaluated the second statement “The training content was appropriate to title and objectives of the course” with 5 points. 2,7% (1 and 1) trainee gave the same statement 4 and 3 points.

1.2. ტრენინგის შინაარსი შეესაბამებოდა კურსის დასახელებასა და მიზნებს.

34 ОТВЕТА

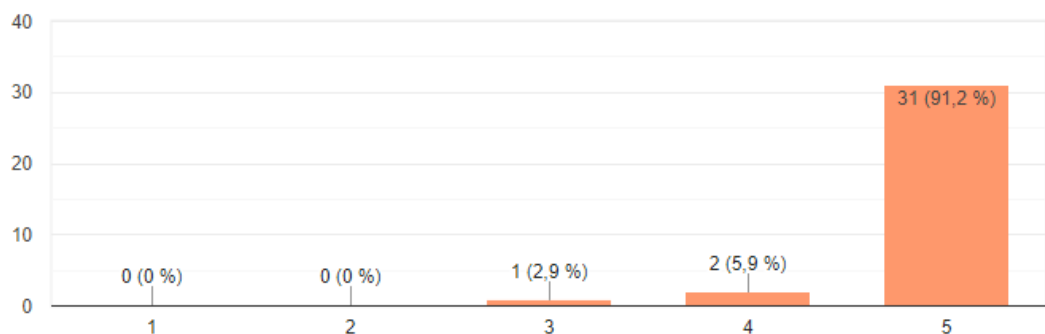


The third statement of the first section was “1.3. The content was relevant to my expectations”. It was rated 5 points by 91,2% (31 trainees). 5,9% gave the statement 4 – 2 trainee and 2,9% (one trainee) – 3.

1.3. ტრენინგის შინაარსი შეესაბამებოდა კურსთან დაკავშირებულ მოლოდინებს.



34 ОТВЕТА

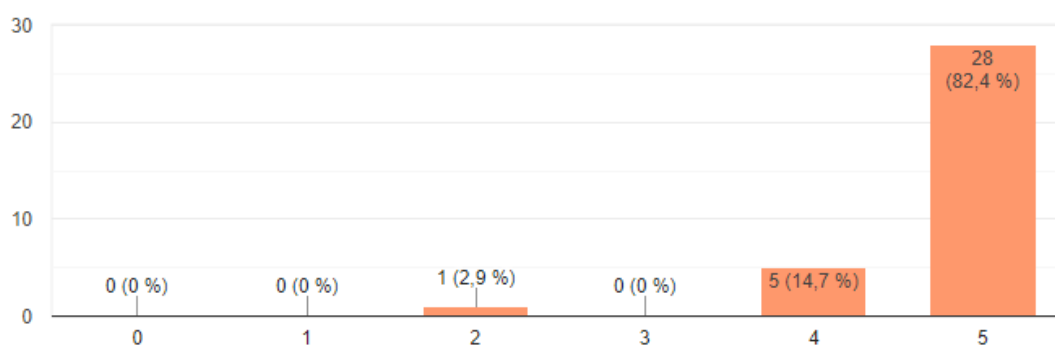


The second section of the survey was about quality of the instruction. The first statement was: “2.1. Innovative methods and well prepared instructional activities were used and delivered”. 5 points by 82,4% (28 trainees). 14,7% gave the statement 4 – 5 trainees and 2,9% (one trainee) – 3.

2.1. ტრენინგზე გამოყენებული იყო სწავლების ინოვაციური მეთოდები და კარგად იყო აგებული / დაგეგმილი სასწავლო აქტივობები.



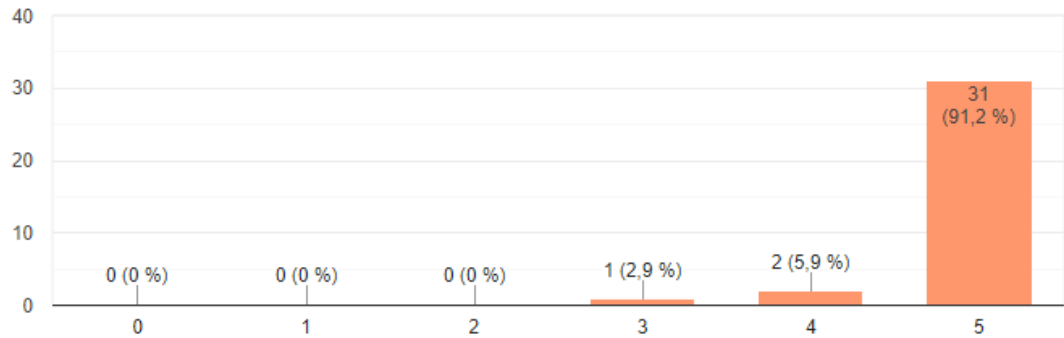
34 ОТВЕТА



The following statement was “2.2. The training methods and activities kept me interested in the topics and stimulated my learning” 5 points by 91,2% (31 trainees). 5,9% trainee gave the statement 4 – 2 trainee and 2,9% (one trainee) – 3.

2.2. ტრენინგზე გამოყენებული მეთოდები და აქტივობები იყო საინტერესო, სწავლის სტიმულისა და მოტივაციის მომცემი.

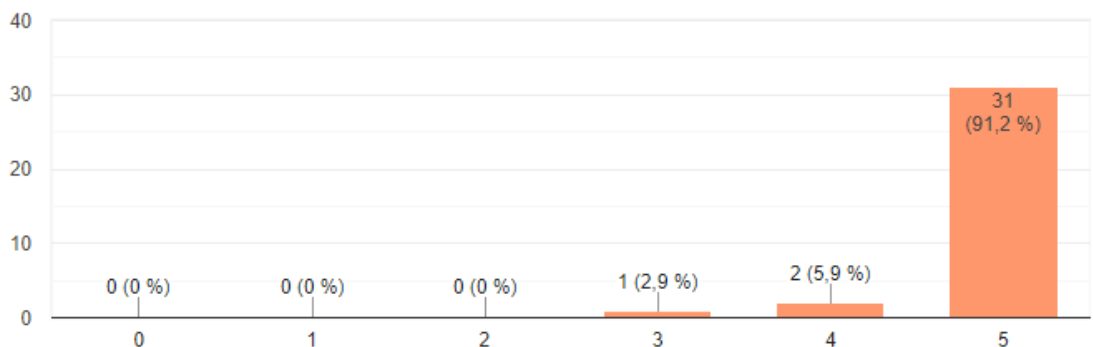
34 ОТВЕТА



The next statement - “2.3. Participation and interaction during the training were encouraged” 5 points by 91,2% (31 trainees). 5,9% gave the statement 4 – 2 trainee and 2,9%; (one trainee) – 3.

2.3. ტრენინგი აგებული იყო მონაწილეობისა და ინტერაქტიულობის პრინციპით

34 ОТВЕТА



The third section was about trainers/instructors. It included the following statements:

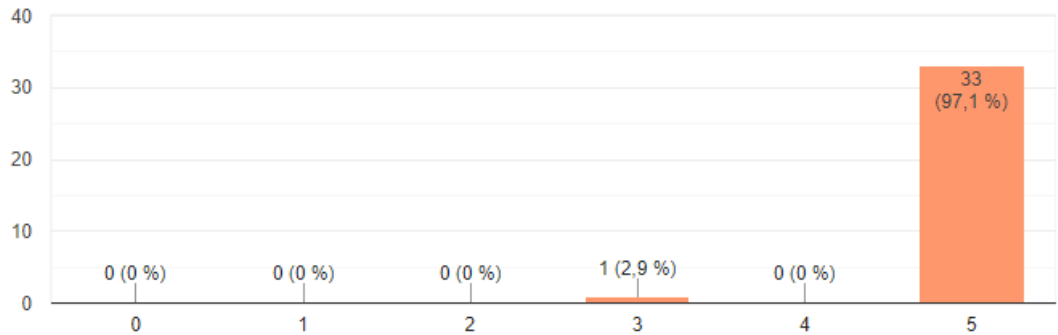
3.1. The trainer was well prepared for this training: 5 points by 97,1% (33 trainees).

2,9% - 1 trainee gave the statement – 3.

ნაწილი 3. ტრენერი

3.1. ტრენერი იყო კარგად მომზადებული.

34 ОТВЕТА

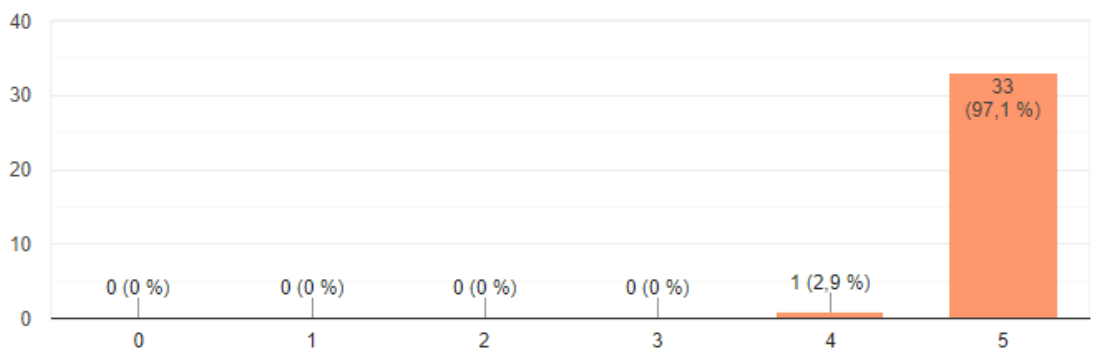


3.2. The trainer communicated well with the class: 5 points by 97,1% (33 trainees).

2,9% - one trainee gave the statement 4.

3.2. ტრენერის კომუნიკაცია ჯგუფთან იყო ეფექტური.

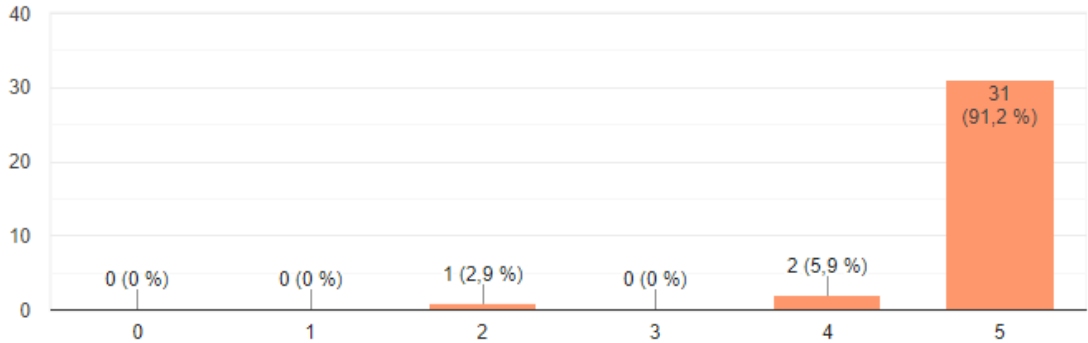
34 ОТВЕТА



3.3. The allotted time for the training was used effectively by the trainer: 5 points by 91,2% (31 trainees). 5,9% - 2 trainees gave the statement 4 and – 1 trainee and 2,9% – 3.

3.3. ტრენერი ეფექტურად იყენებდა ტრენინგისთვის გამოყოფილ დროს.

34 ответа

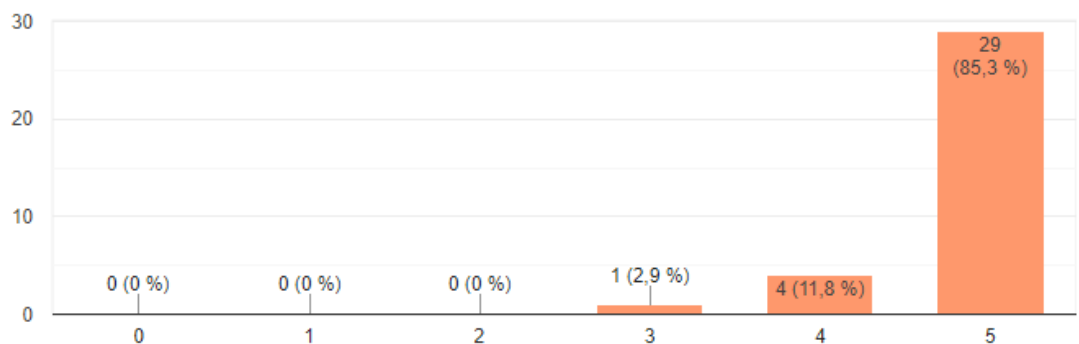


The fourth section was about benefits and results. The first statement was “4.1. I acquired new skills on innovative and/or technology enhanced teaching & learning”: 85,3 % (29 trainees) of trainees rated 5 points and 11,8 % of trainees (4 trainees) rated 4 points and 2,9% (1 trainee) gave point 3.

ნაწილი 4. შედეგები

4.1. შევიძინე ინოვაციური და / ან ტექნოლოგიებზე დაფუძნებული სწავლა / სწავლებისთვის საჭირო უნარები.

34 ответа



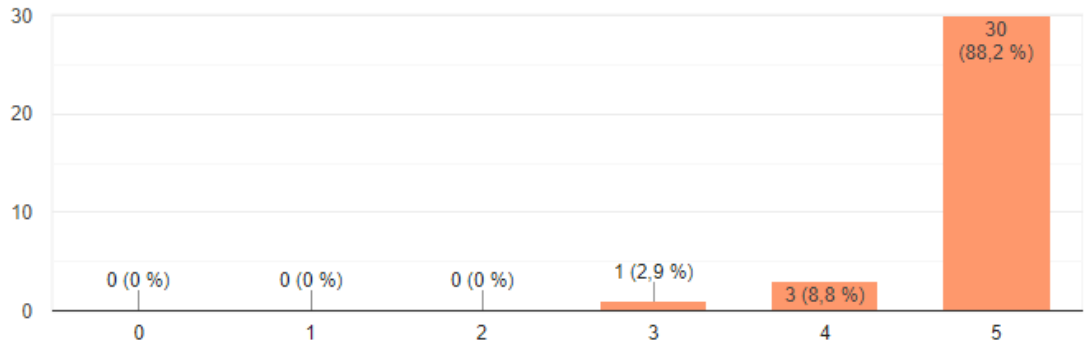
The next statement “4.2. I will be able to apply acquired skills in my teaching practice” was rated:

- 5 points by 88,2 % of trainees (30 trainees);

- 4 points by 8,8% of trainees (3 trainees);
- 3 points 2,9% of trainees (1 trainees)

4.2. შევძლებ მიღებულ ცოდნა და უნარები გამოვიყენო პრაქტიკაში.

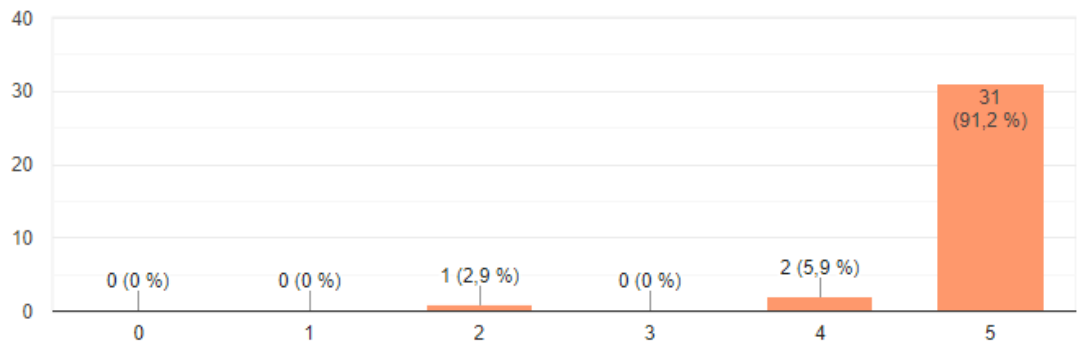
34 ОТВЕТА



91,2% (31 trainees) of participants evaluated the statement “4.3. I would recommend this training course to my fellow teachers” with 5 points and 5,9% (2 trainees) rated it 4 points; 3 points 2,9% of trainees (1 trainee).

4.3. ტრენინგის გავლას ვურჩევდი ჩემს კოლეგებსაც.

34 ОТВЕТА

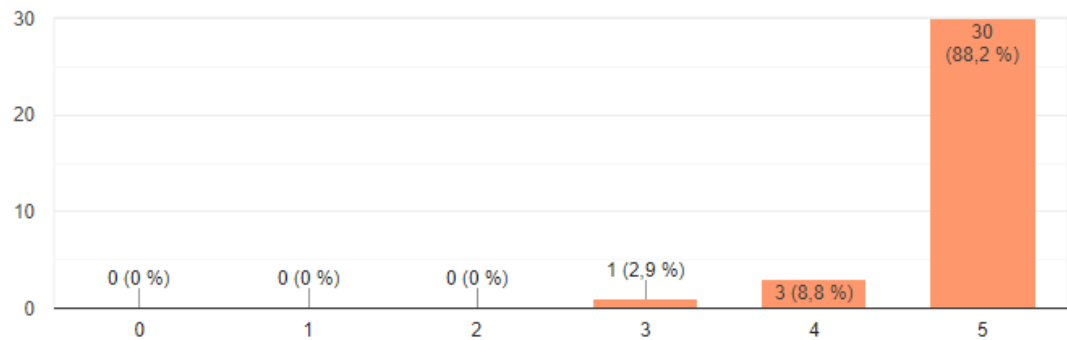


In the fifth section trainees were asked to rate their experience and write their opinion on the training. The first question was “5.1. Overall, how would you rate your experience in this training?”: 88,2% of participants rated the statement 5 points and 8,8% rated it 4 points., 3 points 2,9% of trainees (1 trainee).

ნაწილი 5. თქვენი შეხედულება ტრენინგის შესახებ

5.1. შეაფასეთ მთლიანობაში ტრენინგიდან მიღებული გამოცდილება?

34 ответа



The last two questions in this section were open-ended questions. Accordingly, trainees wrote their responses.

Question: 5.2. How do you plan to change your teaching practice as a result of this training?

Almost all responses on this question are positive:

- I will use it in my future practice;
- I use it for many years;
- I will try to use these methods in my lectures;
- Knowledge I got is useful and I will use them;
- I will change my syllabi to use these methods in my future work;
- I will use methods of Active learning and make changes in syllabi;
- I will record some elements of material and use them during lecturer process;
- It was new and useful, I will use new methods during my lectures and seminars, especially in Master level;
- Materials and information were interesting, complete and accurate, future will show what kind of innovations will be needed to do;
- I will diverse my teaching methods.

The last question was 5.3. Please write any other comments you may have about this training:

- It is good that me and my colleagues are interested in the experience of European universities;
- The knowledge we got must be used in the teaching process;
- Trainings were planned well, interesting and informative;
- It is important that knowledge of IT must be integrated in teaching process to make Flipped Classroom methods more useful, thank you to trainer for her work and shearing her experience;
- I wish my university to have spaces for students working, meeting with lecturers;
- The model deserves to be used;
- I got useful skills;
- The trainings were processing in a busy, interactive environment, materials were easy to understand;
- Such training must be provide for every academician at the university;
- The training was interesting and actual;
- The Best!
- Trainings were oriented in implementing of innovative methods and it is very actual.